YSGOL CYMERAU GOVERNORS ANNUAL REPORT TO PARENTS 2013-14

THE GOVERNING BODY

HERE IS A LIST OF THE MEMBERS OF THE GOVERNING BODY DURING 2013-14

	DATE APOINTED	PERIOD ENDING
Parent governors: Elected by a ballot amongst parents and serve for a term of 4		
years.		
Mr Mr Tudur Williams	01-09-2010	31-08-14
Mrs Esyllt Prys Jones	01-09-2012	31-08-16
Mrs Ffion Williams	01-09-2012	31-08-16
Mrs Siân Watson	01-09-2012	31-08-16
Gwynedd L.E.A. Governors : Appointed by the Local Education Authority.		
Councilor Michael Sol Owen	01-09-2012	31-08-16
Mr Iwan Edgar	01-09-2012	31-08-16
Councilor Robert Wright	01-09-2013	31-08-17
Co-opted Governors : Invited to join by the other members of the Governing Body		
usually for their work in the community		
Mrs Nia Williams (Chairperson)	01-09-2011	31-08-15
Mr Aled Davies	01-09-2011	31-08-15
Mrs Elen Love (vice Chairperson)	01-09-2012	31-08-16
Pwllheli Town Council: Appointed by Pwllheli Town Council.		
Councilor Evan John Hughes	01-06-2012	31-08-16
Teacher Governor : Elected from amongst the teachers by the teachers		
Mrs Helen V Jones	01-01-2013	31-08-17
School Support Staff: Elected from amongst the support staff by the support staff		
Ms Glynis Roberts	01-09-2013	31-08-17
Headteacher : Mr Dylan Roberts / Mr Rhys Williams (from 28-04-14)		

1. Action as a result of nay resolutions from the last meeting, November 2013

The annual meeting for 2012-13 was held on Thursday evening, 28 November 2013. There was no response to the annual report sent out to all families.

There were no specific items for action.

2. The Governors

For a list of names and statuses of the governors

For a list of names and status of the governors together with the date on which their term ends, see above.

The governors have met regularly during the year. The headteacher has created a termly report including information on attendance figures and percentages, curricular issues and results, wellbeing, management, staffing and the budget as well as reporting on the success of the school, activities and events. Full minutes of the meetings are available at school.

3. Clerk

Mrs Helen Jones is the Governing Body Clerk. She can be contacted by contacting the school.

The Chairperson can be contacted by sending a note addressed to her to the Clerk.

3. Budget Statement

See enclosed the most recent school budget.

School Fund – The school fund is inspected in accordance to the requirements.

School gifts: The Parents association have again been very busy collecting money for the school – the governors would like to thank the parents very much and to all who contributed to their effort to collect money. The school take full advantage of the contributions during the year and £14,000 was collected towards play equipment for Yr 3 and 4.

LA/School no: 661/2125

Governors travelling and substance expenses: £0

5. School Performance / Results

END OF KEY STAGE RESULTS

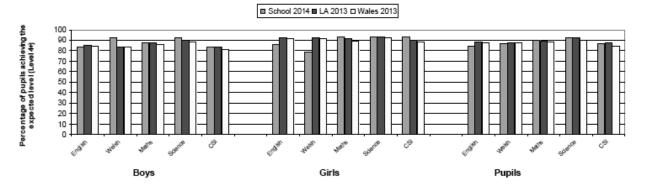
Key Stage 2 (Year 6)

Ysgol Cymerau Gwynedd

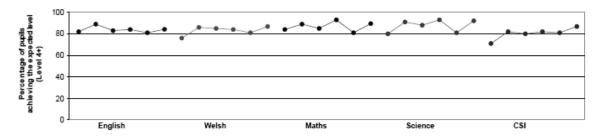
School comparative information: National Curriculum Assessments 2014 Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2014	LA 2013	Wales 2013	School 2014	LA 2013	Wales 2013	School 2014	LA 2013	Wales 2013
English	83	85	84	86	92	91	84	88	87
Welsh	92	83	83	79	92	91	87	87	87
Maths	88	87	86	93	91	89	89	89	88
Science	92	90	88	93	93	92	92	92	90
CSI	83	83	81	93	90	88	87	87	84



School Performance over time (2010 - 2014)



Notes

- 1. Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Foundation Phase (Year 2)

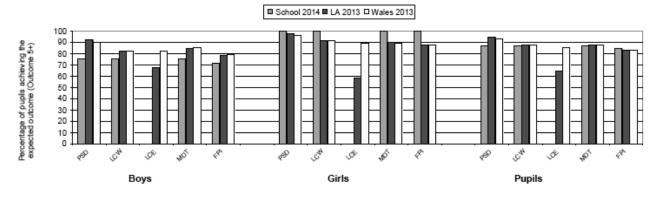
Ysgol Cymerau Gwynedd

LA/School no: 661/2125

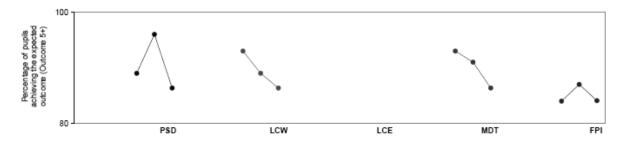
School comparative information: Foundation Phase Outcomes 2014

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

		Boys			Girls			Pupils	
	School 2014	LA 2013	Wales 2013	School 2014	LA 2013	Wales 2013	School 2014	LA 2013	Wales 2013
PSD	75	92	90	100	97	96	86	94	93
LCW	75	82	82	100	91	91	86	87	87
LCE	0	67	82	0	58	89	0	64	85
MDT	75	84	85	100	90	89	86	87	87
FPI	71	78	79	100	87	87	84	83	83



School Performance over time (2010 - 2014)



Notes:

- 1. = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

6. (Secondary Schools only)

7. School attendance 2013/14

Attendance = 94.5% Absent with permission = 5.2% Absent without permission = 0.4% The percentage is lower than the school's target of 95%

8. (Secondary Schools only)

9. Links with the Community:

There were many links with the community during the year including:

- Supporting many different charities such as Air Ambulance Wales, Children in Need and Breast Cancer Charities
- Links with the Nursery pre-school
- · Pastoral visits from the local police
- Visit from North Wales Fire Service
- Evening for parents on the content of the 'Growing Up' pack
- Thanksgiving Service at Capel y Drindod
- Christian Aid Sunday Service
- Taking part in 'Hwyl yr Wyl'
- Preparing for the Eisteddfod
- Visits to local places of worship
- Regular visits to the town for fieldwork
- Working with Arriva Trains Wales to create a mosaic for the train station
- Offering work experience for secondary pupils / Coleg Meirion Dwyfor / Coleg Menai

A complete list of visits and visitors are noted in the full minutes of the governors and are available at school and the Scrapbook which is kept by the man entrance records events where pictures have been in the local papers.

10. School Performance Targets

YSGOL CYMERAU RESULTS 2	014-15		YSGOL CYMERAU RESULTS 2014-15			
FOUNDATION PAHSE	2013-14 (Y2) - 44		KEY STAGE 2	2013-14	(Y6) - 38	
SUBJECT	TARGET RESULT		SUBJECT	TARGET	RESULT	
FPI	73.91	84.09	Welsh L4+	89.19	86.84	
Personal and Social D5+	91.3	86.36	Welsh L5+	16.22	31.58	
Personal and Social D6+	43.48	56.82	English L4+	89.19	84.21	
Language D5+	76.09	86.36	English L5+	24.32	26.32	
Language D6+	15.22	27.27	Mathematics L4+	94.59	89.47	
Mathematics D5+	82.61	86.36	Mathematics L5+	27.03	34.21	
Mathematics D6+	13.04	13.64	Science L4+	100	92.11	
			Science L5+	27.03	26.32	
			CSI	89.19	86.84	

Attendance target for 2013/14 was 95%.

11. Sports Goals and Achievements

The school gives recognition and status to a variety of sporting activities, making use of the Dwyfor Leisure Centre, the resources at Ysgol Glan y Môr and Pwllheli Sports Club to offer a range of different sports. We use the Leisure Centre to develop swimming skills, a number of the children have represented the school at the Dwyfor Swimming Gala competition. In addition to the above activities, the school makes use of the school hall for dance and gymnastics activities.

The school has taken part in rugby, football, cricket, hockey, cross country and athletics competitions for KS2 children. The swim team won the Dwyfor Shield and the cricket team competed at the North and Mid Wales level during the year.

The school organizes and promotes the many sports clubs (including triathlon organized for pupils Yr5 / Yr6 for the first time this year) and celebrate the achievements of children in the community e.g. during morning services and records of achievements are kept in the scrapbook located in the school foyer .

12. Policies and Strategies

Many policies were reviewed during the school year. Copies of the policies are available at school.

13. Term Dates

SCHOOL HOLIDAYS

	2014-15	
TYMOR Y NADOLIG	01/09/14 ~ 19/12/14	CHRISTMAS TERM
Diwrnod HMS	I'W DREFNU~TBA	INSET
Hanner Tymor	27/10/14 - 31/10/14	Half Term
Gwyliau Nadolig	22/12/14 - 02/01/15	Christmas Holidays
TYMOR Y GWANWYN	05/01/2015 ~ 27/03/15	SPRING TERM
Diwrnod HMS	I'W DREFNU~TBA	INSET
Hanner Tymor	16/02/15 - 20/02/15	Half Term
Gwyliau'r Pasg	30/03/15 - 10/04/15	Easter Holidays
TYMOR YR HAF	05/01/2015 ~ 27/03/15	SUMMER TERM
Calan Mai	04/05/15	May day
Hanner Tymor	25/05/15 - 29/05/15	Half Term
Gwyliau'r Haf	17/07/15	Summer Holidays

SCHOOL SESSIONS:

Moring Session	Afternoon Session
9:00 - 11:00 (Nursery)	1.00 – 3:00 (Nursery)
9.00 - 12.00	1.00 - 3.00 (Foundation Phase)
9.00 - 12.00	1.00 - 3.30 (Key Stage 2)

14. Changes to the School Prospectus

A Parents Information Booklet is distributed annually which includes information about Transport and school rules. A copy is given to children as they start at the school. A copy of the booklet is available at the school. At the beginning of each school year the parent's handbook is given to parents. It can notify of any changes in school policies. There were no changes this year.

15. Curriculum

Like every other school, Ysgol Cymerau follows the National Curriculum for Wales and aspects of the National Literacy and Numeracy Framework. A summary of the school curriculum is in the school handbook.

Additional Learning Needs (ALN) at school:

The school aims to identify children with ALN early in order to provide the best and most comprehensive provision as possible to help pupils achieve their full potential.

To this end, detailed Individual Education Plans are prepared for the children and we review these with parents. The ALN co-ordinator is Mrs Rhian Glyn and Mrs Sian Watson is the governor who is responsible for ALN. The school targets the needs of all children on the 'School Assistance' stage (support has been arranged and paid for by the school) or 'School Assistance +' stage (supported by the school and by another agency) to reach the expected levels.

We do not set the same targets for pupils on the **3 * Stage** or **Statement** (children usually need an assistant in the classroom to help them for various periods) in particular in the areas of work in which they are having difficulties. Challenging targets within their abilities are set for these pupils.

The number of children in each year is relatively high, and this can affect the results of the school. See reports of governors' meetings for more details. A copy of the ALN policy is available at school

Disabled pupils:

The school ensures full access for pupils with disabilities and a suitable therapy room is located at the school. The school's policies ensure that disabled pupils are not treated less favourably than other pupils

16. Language category

The school is bilingual.

17. Use of the Welsh language

Welsh is the main language of the school.

Welsh is the main language of the Foundation Phase - children who do not speak Welsh are 'immersed' in the language and soon they come to speak fluently.

Welsh is the main language of communication for the school. Gwynedd's Language Charter's aim is that all children talk Welsh on the corridors and on the yard.

In accordance with Gwynedd's Language Policy every child is taught through the medium of Welsh. English will be presented informally at the end of the Foundation Phase and formally from Year 3 onwards. Our goal is for every child to be fluently bilingual by the time they leave school.

If a non-Welsh speaking child enrols at school, they will be 'immersed' in the language in the Foundation Phase and can go to the local Language Unit (Llangybi) for a term in Key Stage 2.

18. School Toilets

There are suitable toilets, including 'small toilets' for the Foundation Phase – ratio approx. 1:10 There are separate toilets for KS2 - ratio approx. 1:10 Staff toilets are by the main entrance.

The toilets are cleaned daily.