

YSGOL CYMERAU
THE GOVERNORS' ANNUAL REPORT TO PARENTS
2016-17

THE GOVERNING BODY

HERE IS A LIST OF GOVERNING BODY MEMBERS DURING 2016-17

	DATE OF APPOINTMENT	TERM OF OFFICE EXPIRES
Parent Governors: They are elected by parents' votes and serve for four years. Mr Daniel Richards (Vice-chairperson) Mr Dylan Morris Mrs Einir Rees Jones Mrs Siân Watson	01-09-2014 01-09-2016 01-09-2013 01-09-2016	31-08-18 31-08-20 31-08-17 31-08-20
Gwynedd LEA Governors: They are appointed by the Local Education Authority. Cllr Michael Sol Owen (Chairperson) Mr Iwan Edgar Cllr Hefin Underwood	01-09-2012 01-09-2012 01-12-2015	31-08-17 31-08-17 31-08-19
Co-opted Governors: They are invited to join the Governing Body by the other members, usually because of their work in the community. Mrs Nia Williams (Vice-chairperson) Mr Aled Davies Mrs Elen Love	01-09-2015 01-09-2015 01-09-2016	31-08-18 31-08-18 31-08-20
Pwllheli Town Council: Appointed by Pwllheli Town Council. Cllr Evan John Hughes	01-06-2016	31-08-20
Teacher Governor: Elected by teachers from among teachers. Mrs Helen V. Jones (from January 2013)	01-01-2013	31-08-17
School Ancillary Staff: Elected by ancillary staff from among ancillary staff. Mrs Glynis Roberts	01-09-2013	31-08-17
Headteacher: Mr Rhys Williams		

1. Report on action taken as a result of the previous report

Parents did not call for a meeting with governors during 2016-17.

There was no response to the annual report available on the website (a letter is sent out to inform all parents). There were no specific items for action.

2. Governors

See above a list of the names and status of governors together with the date on which their term of office expires.

The governors have met regularly during the year. The headteacher has reported on a termly basis, including reports on numbers and attendance, curricular matters and results, welfare, management, staffing and finance as well as reporting on school successes, activities and events. Full minutes of the meetings are available at the school.

3. Clerk

Mrs Helen Jones is the Clerk to the Governing Body. Mrs Jones can be contacted at the school. The Chair of the Governing Body can be contacted by sending a note addressed to the Chair, care of the Clerk.

4. Financial Statement

See appendix for the school's latest budget.

School Fund – The fund is audited in compliance with requirements.

Governors' Travel Expenses and Subsistence: £0

5. School Performance / Results

END OF KEY STAGE ASSESSMENT RESULTS

Key Stage 2 (Year 6)

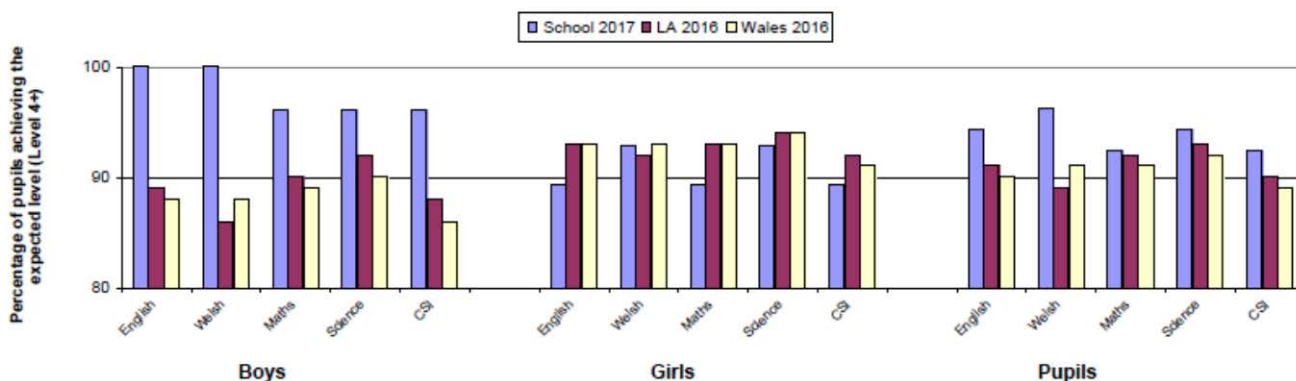
**Ysgol Cymerau
Gwynedd**

LA/School no: 661/2125

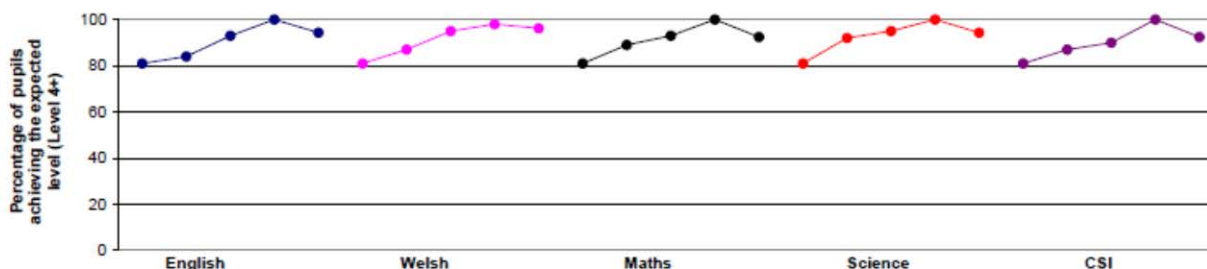
**School comparative information: National Curriculum Assessments 2017
Key Stage 2**

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016
English	100	89	88	89	93	93	94	91	90
Welsh	100	86	88	93	92	93	96	89	91
Maths	96	90	89	89	93	93	92	92	91
Science	96	92	90	93	94	94	94	93	92
CSI	96	88	86	89	92	91	92	90	89



School Performance over time (2013 - 2017)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Foundation Phase (Year 2)

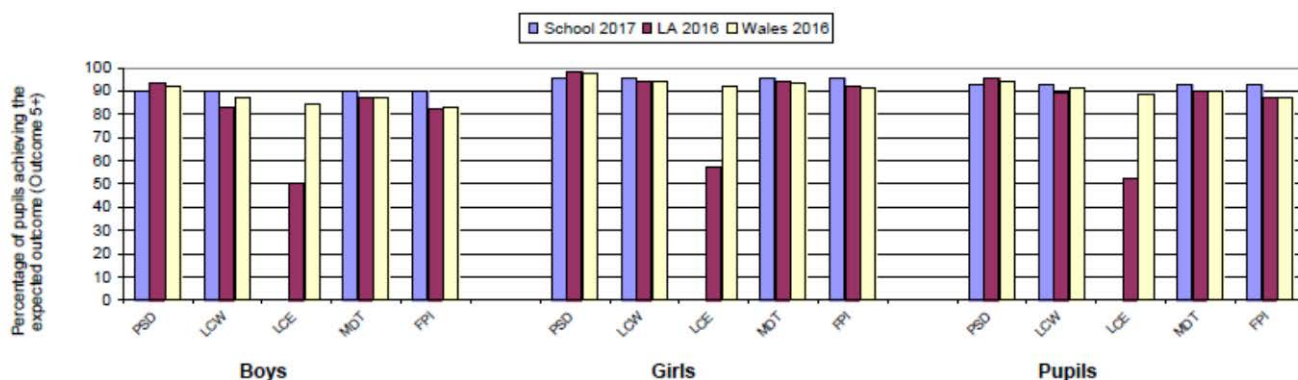
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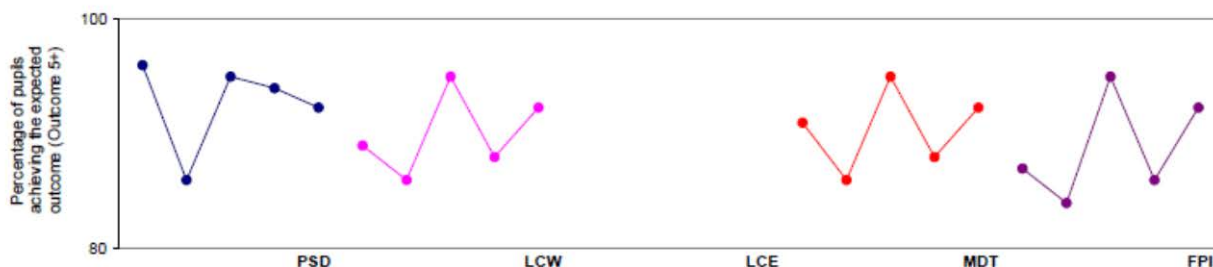
School comparative information: Foundation Phase Outcomes 2017

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016
PSD	89	93	92	95	98	97	92	95	94
LCW	89	83	87	95	94	94	92	89	91
LCE	0	50	84	0	57	92	0	52	88
MDT	89	87	87	95	94	93	92	90	90
FPI	89	82	83	95	92	91	92	87	87



School Performance over time (2013 - 2017)



Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

6. (Secondary Schools' section only)

7. School Attendance 2016-17

Attendance = 95%
 Authorized Absences = 4.6%
 Unauthorized Absences = 0.4%

The percentage falls short of the school's target of 95.5%.

8. (Secondary Schools' section only)**9. Links with the Community:**

There were several links with the community during the year including the following:

- Supporting local charities such as Children in Need and Macmillan
- Pastoral visits from the local police
- Regular religious services by representatives of the local chapel and church
- Preparing for the Urdd Eisteddfod
- Regular visits to town to conduct fieldwork
- Providing work experience for pupils and students of secondary schools, Coleg Meirion Dwyfor, Coleg Menai
- Visits to develop an 'Alternative Curriculum' with Coleg Meirion Dwyfor and Coleg Glynllifon.

A complete list of visits and visitors is contained in the governors' full minutes, available at the school. The scrapbook, kept in the school foyer, records a number of occasions when a photo has appeared in the local press.

10. The School's Performance Targets**Foundation Phase 2016-17****LANGUAGE**

Outcome	Target	Result
O5+	94.6%	92.3%
O6	45.9%	43.6%

MATHEMATICS

Outcome	Target	Result
O5+	94.6%	92.3%
O6	51.4%	41.0%

PERSONAL AND SOCIAL

Outcome	Target	Result
O5+	100%	92.3%
O6	75.7%	76.9%

KS2 2016-17**WELSH**

Level	Target	Result
L4+	92.5%	96.2%
L5+	47.2%	52.8%

ENGLISH

Level	Target	Result
L4+	92.5%	94.3%
L5+	41.5%	50.9%

MATHEMATICS

Level	Target	Result
L4+	94.3%	92.5%
L5+	49.1%	50.9%

SCIENCE

Level	Target	Result
L4+	94.3%	94.3%
L5+	49.1%	54.7%

The school Attendance Target for 2017-18 is 95.2%.

11. Sporting Aims and Achievements

The school attaches a great deal of importance and status to several sports activities and use is made of the hall, Canolfan Hamdden Dwyfor, resources at Ysgol Glan-y-môr, Plas Heli and Clwb Chwaraeon Pwllheli at Efailnewydd to provide a range of sports.

We use the leisure centre to develop swimming skills. This year, for the first time, pupils in Y.6 were offered extra swimming lessons at the end of the year in an attempt to ensure that every pupil was able to swim before transferring to the secondary school. In addition to the above activities, the school hall is used for dance and gymnastics activities.

The school took part in swimming, football, cricket, netball, rounders, Sportshall and athletics in the catchment area for KS2 pupils.

The school organizes and supports numerous sports clubs and celebrates the children's successes publicly, e.g. during morning assemblies, and a record is included in the scrapbook in the school foyer. Also this year, for the first time, 'Fitness for Life' sessions were presented to the pupils.

12. Policies and Strategies

Several of the school's policies were reviewed during the year. Copies of the policies are available at the school.

13. Term Dates

SCHOOL HOLIDAYS

	2016-17	
TYMOR Y NADOLIG	01/09/16 ~ 16/12/16	CHRISTMAS TERM
Diwrnod HMS	01/09/16 02/09/16 31/10/16	INSET
Hanner Tymor	24/10/16 – 28/10/16	Half Term
Gwyliau Nadolig	19/12/16 – 30/12/16	Christmas Holidays
TYMOR Y GWANWYN	04/01/2017 ~ 07/04/17	SPRING TERM
Diwrnod HMS	03/01/2017	INSET
Hanner Tymor	20/02/17 – 24/02/17	Half Term
Gwyliau'r Pasg	10/04/17 – 21/04/17	Easter Holidays
TYMOR YR HAF	24/04/2017 ~ 21/07/17	SUMMER TERM
Calan Mai	01/05/17	May Day
Hanner Tymor	29/05/17 – 02/06/17	Half Term
Gwyliau'r Haf	24/07/17	Summer Holidays

SCHOOL SESSIONS:

Morning Session

9.00 - 11.00 (Nursery)
9.00 - 12.00
9.00 - 12.00

Afternoon Session

1.00 - 3.00 (Nursery)
1.00 - 3.00 (Foundation Phase)
1.00 - 3.30 (Key Stage 2)

14. Changes to the School Prospectus

An Information for Parents handbook is issued annually and contains information about school organization and rules. A copy of the handbook is available on the school's website and a paper copy is available at the school at parents' request. It may inform them of changes to school policies.

15. Curriculum

Like every other school, Ysgol Cymerau follows the National Curriculum for Wales and the National Literacy and Numeracy Framework. This year, the school is also responding to the new requirements of the Digital Competence Framework. Our school handbook contains a summary of the school's curriculum.

Additional Learning Needs (ALN) at the school:

The school's objective is to identify children with ALN at an early stage in order to offer them the best and most comprehensive provision possible, helping the pupils to achieve their full potential.

To this purpose, detailed Individual Education Plans or Individual Development Plans are drawn up for the children and we will be reviewing these with parents. The ALN Co-ordinator at Ysgol Cymerau is Mrs Helen

Vaughan-Jones and Mrs Siân Watson is the designated governor for ALN. The school targets each child who is on the '**School Action**' stage (support organized and paid for by the school) or '**School Action Plus**' (support from the school and from another agency) to attain expected levels.

We do not set the same target for pupils who are on **the old 3* stage** or who are **Statemented** (children who usually require an assistant in class to help them at various times) especially in the aspect of work where they are experiencing difficulties. Challenging targets that are within their abilities are set for these pupils.

The numbers of ALN children in each year are comparatively high, and this affects the school's results.

See minutes of governors' meetings for more information. A copy of the ALN policy is available at the school.

Pupils with Disabilities:

The school will ensure full access for pupils with disabilities and has a purpose-built therapy room. The school's policies ensure that disabled pupils are not treated less favourably than other pupils.

16. Language Category

The school is a bilingual school.

17. Use of Welsh

Welsh is the school's principal language.

Welsh is the principal language of the Foundation Phase – children who do not speak Welsh are 'immersed' in the language and soon become fluent speakers.

Welsh is the school's main language of communication. The aim of Gwynedd Schools' Welsh Language Charter is that every child speaks Welsh on the corridors and outside on the playground.

In compliance with Gwynedd's Language Policy, every child is taught through the medium of Welsh. English is informally introduced at the end of the Foundation Phase and formally from Year 3. Our aim is to ensure that every child is bilingually fluent when he/she leaves the school.

If a non-Welsh-speaking child attends the school, he/she will be 'immersed' in the language in the Foundation Phase and will attend the local Language Unit (Llangybi) for a term in Key Stage 2.

18. School Toilets

There are purpose-built toilets, including 'small' toilets, in the Foundation Phase – a ratio of approximately 1:10.

There are separate toilets for the boys and girls in KS2 – a ratio of approximately 1:10. Staff toilets are located off the school foyer.

The toilets are cleaned daily.