

YSGOL CYMERAU THE GOVERNORS' ANNUAL REPORT TO PARENTS 2014-15

THE GOVERNING BODY

HERE IS A LIST OF GOVERNING BODY MEMBERS DURING 2014-15:

	DATE OF APPOINTMENT	TERM OF OFFICE EXPIRES
Parent Governors: They are elected by parents' votes and serve for four years. Mr Daniel Richards Mrs Emyllt Rhys Jones Mrs Einir Rees Smith Mrs Siân Watson	01-09-2014 01-09-2012 01-09-2013 01-09-2012	31-08-18 31-08-16 31-08-17 31-08-16
Gwynedd LEA Governors: They are appointed by the Local Education Authority. Cllr Michael Sol Owen (Vice-chairperson) Mr Iwan Edgar Cllr Robert Wright	01-09-2012 01-09-2012 01-09-2013	31-08-16 31-08-16 31-08-17
Co-opted Governors: They are invited to join the Governing Body by the other members, usually because of their work in the community. Mrs Nia Williams (Chairperson) Mr Aled Davies Mrs Ellen Love	01-09-2011 01-09-2011 01-09-2012	31-08-15 31-08-15 31-08-16
Pwllheli Town Council: Appointed by Pwllheli Town Council. Cllr Evan John Hughes	01-09-2012	31-08-16
Teacher Governor: Elected by teachers from among teachers. Mrs Helen V. Jones	01-09-2013	31-08-17
School Ancillary Staff: Elected by ancillary staff from among ancillary staff. Mrs Glynis Roberts	01-09-2013	31-08-17
Headteacher: Mr Rhys Williams		

1. Report on action taken as a result of the previous report

Parents did not call for a meeting with governors during 2014-15.
 There was no response to the annual report sent out to every family.
 There were no specific items for action.

2. Governors

See above a list of the names and status of governors together with the date on which their term of office expires.

The Governors have met regularly during the year. The headteacher has reported on a termly basis, including reports on numbers and attendance, curricular matters and results, welfare, management, staffing and finance as well as reporting on school successes, activities and events. Full minutes of the meetings are available at the school.

3. Clerk

Mrs Helen Jones is the Clerk to the Governing Body. Mrs Jones can be contacted at the school.
 The Chair of the Governing Body can be contacted by sending a note addressed to her, care of the Clerk.

4. Financial Statement

See appendix for the school's latest budget.
 School Fund – The fund has been audited in compliance with requirements.

Donations to the school: The parents' association has again been very busy fund-raising for the school. The governors wish to thank these parents and everybody who contributed towards their fund-raising efforts. The school makes the most of these contributions and greatly appreciates the extra funding.

Governors' Travel and Subsistence Costs: £0

5. School Performance / Results

END OF KEY STAGE ASSESSMENT RESULTS

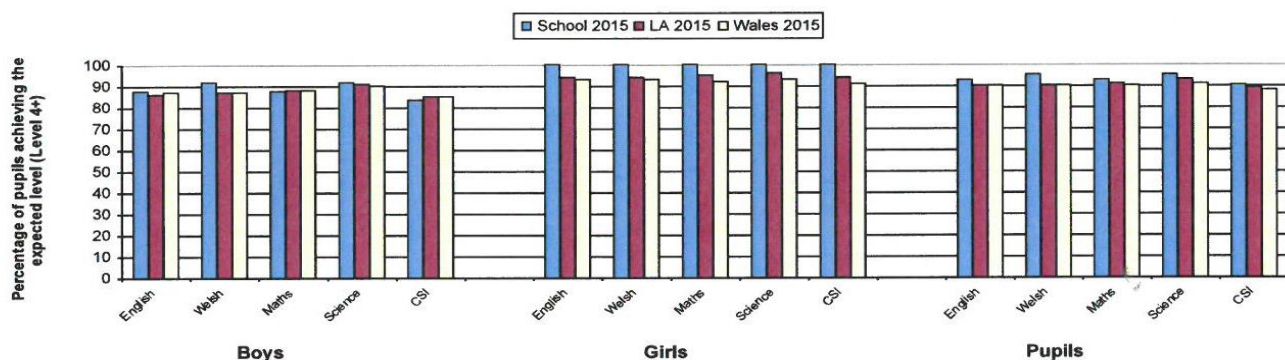
Key Stage 2 (Year 6)

School comparative information: National Curriculum Assessments 2015 with benchmarking

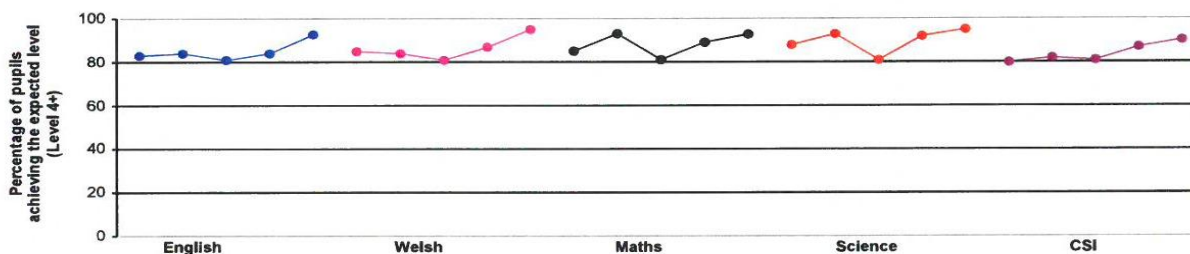
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
English	88	86	87	100	94	93	93	90	91
Welsh	92	87	87	100	94	93	95	90	91
Maths	88	88	88	100	95	92	93	91	91
Science	92	91	90	100	96	93	95	93	91
CSI	83	85	85	100	94	91	90	89	89



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1	School is in the top 25 per cent.
Quarter 2	School is in the top 50 per cent but not the top 25 per cent.
Quarter 3	School is in the bottom 50 per cent but not the bottom 25 per cent.
Quarter 4	School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 16 per cent and up to 24 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		88		92	93	96	
Welsh		85		90	95	99	
Maths		88	93	93		97	
Science		90		94	95	100	
CSI		86		90	90	94	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

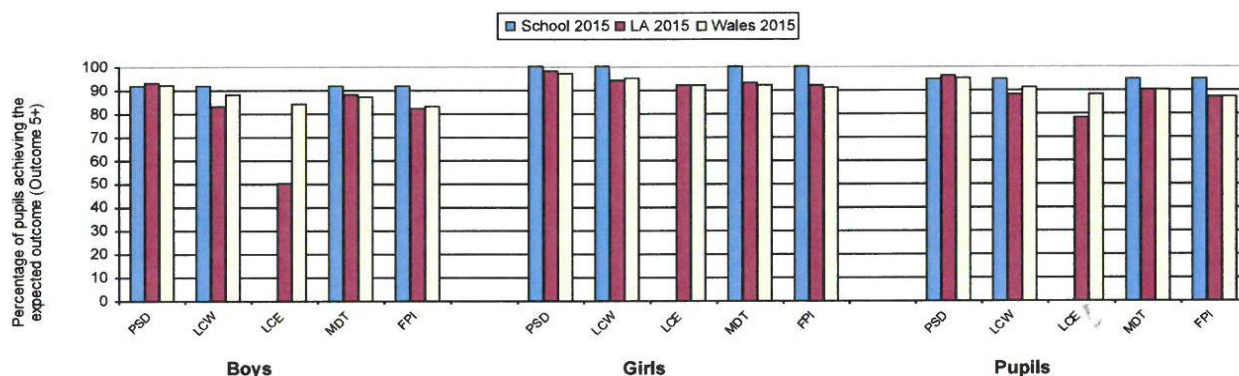
- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Foundation Phase (Year 2)

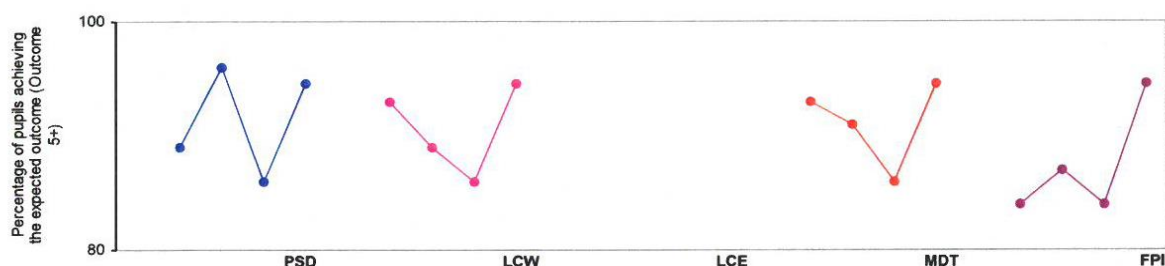
School comparative information: Foundation Phase Outcomes 2015 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
PSD	92	93	92	100	98	97	95	96	95
LCW	92	83	88	100	94	95	95	88	91
LCE	0	50	84	0	92	92	0	78	88
MDT	92	88	87	100	93	92	95	90	90
FPI	92	82	83	100	92	91	95	87	87



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
 Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
 Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
 Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 16 per cent and up to 24 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		94	95	98		100	
LCW		86		92	95	98	
LCE		87		91		96	
MDT		88		91	95	96	
FPI		83		89		94	95

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

6. (Secondary Schools' section only)**7. School Attendance 2014/15**

Attendance = 93.7%

Authorized Absences = 5.6%

Unauthorized Absences = 0.7%

The percentage is lower than the school's target of 95%.

8. (Secondary Schools' section only)**9. Links with the Community:**

There were several links with the community during the year including the following:

- Supporting local charities such as Children in Need, Operation Christmas Child and cancer research charities
- Links with the pre-school Nursery School
- Pastoral visits from the local police
- Christian Aid Sunday service
- Participating in 'Hwyl yr Ŵyl'
- Preparing for the Urdd Eisteddfod
- Regular visits to town to conduct fieldwork
- Providing work experience for pupils and students of secondary schools, Coleg Meirion Dwyfor, Coleg Menai.

A complete list of visits and visitors is contained in the governors' full minutes, available at the school. The scrapbook, kept in the school foyer, records a number of occasions when a photo has appeared in the local press.

10. The School's Performance Targets

YSGOL CYMERAU RESULTS		
FOUNDATION PHASE	2014-15 (Y2) - 44	
SUBJECT	TARGET	RESULT
FPhI	97.30	94.59
Personal and Social O5+	97.30	94.59
Personal and Social O6	75.68	70.27
Language O5+	97.30	94.59
Language O6	35.14	37.84
Mathematics O5+	97.30	94.59
Mathematics O6	37.84	37.84

YSGOL CYMERAU RESULTS		
FOUNDATION PHASE	2014-15 (Y2) - 44	
SUBJECT	TARGET	RESULT
Welsh L4+	90.24	95.12
Welsh L5+	41.46	39.02
English L4+	90.24	92.68
English L5+	41.46	56.10
Mathematics L4+	90.24	92.68
Mathematics L5+	39.02	39.02
Science L4+	90.24	95.12
Science L5+	39.02	63.41
CSI	85.37	90.24

The school Attendance Target for 2014-15 is 95%.

11. Sporting Aims and Achievements

The school attaches a great deal of importance and status to several sports activities and use is made of the hall, Canolfan Hamdden Dwyfor, resources at Ysgol Glan-y-môr and Clwb Chwaraeon Pwllheli to provide a range of sports.

We use the leisure centre to develop swimming skills. Several of the children represented the school at the Dwyfor Swimming Gala. In addition to the above activities, the school hall is used for dance and gymnastics activities. The school took part in rugby, swimming, football, cricket, hockey, cross-country and athletics in the catchment area for KS2 pupils.

The school organizes and supports numerous local sports clubs (including organizing a triathlon for Y.5 and 6 pupils) and celebrates the children's successes publicly, e.g. during morning assemblies, on the school's website, and a record is included in the scrapbook in the school foyer.

12. Policies and Strategies

Several of the school's policies were reviewed during the year. Copies of the policies are available at the school.

13. Term Dates

SCHOOL HOLIDAYS

	2015-16	
TYMOR Y NADOLIG	01/09/15 ~ 22/12/15	CHRISTMAS TERM
Dyddiau HMS	22/10/15 ~ 23/10/15	INSET
Hanner Tymor	26/10/15 – 30/10/15	Half Term
Gwyliau Nadolig	23/12/15 – 01/01/16	Christmas Holidays
TYMOR Y GWANWYN	04/01/16 ~ 24/03/16	SPRING TERM
Diwrnod HMS	12/02/16	INSET
Hanner Tymor	16/02/16 – 20/02/16	Half Term
Gwyliau'r Pasg	25/03/16 – 08/04/16	Easter Holidays
TYMOR YR HAF	11/04/2016 ~ 15/07/16	SUMMER TERM
Calan Mai	02/05/16	May day
Hanner Tymor	30/05/16 – 03/06/16	Half Term
Gwyliau'r Haf	17/07/16	Summer Holidays

SCHOOL SESSIONS:

Morning Session

9.00 - 11.00 (Nursery)
9.00 - 12.00
9.00 - 12.00

Afternoon Session

1.00 - 3.00 (Nursery)
1.00 - 3.00 (Foundation Phase)
1.00 - 3.30 (Key Stage 2)

14. Changes to the School Prospectus

An Information for Parents booklet is issued annually and contains information about school organization and rules. A copy of the handbook is on the school's website and a paper copy is available at the school at parents' request. At the start of every school year, a new/amended handbook is presented which may inform of changes to school policies. This year, the layout and content of the handbook was completely revised.

15. Curriculum

Like every other school, Ysgol Cymerau follows the National Curriculum for Wales and aspects of the National Literacy and Numeracy Framework. Our school handbook contains a summary of the school's curriculum.

Additional Learning Needs (ALN) at the school:

The school's objective is to identify children with ALN at an early stage in order to offer them the best and most comprehensive provision possible, helping the pupils to achieve their full potential. To this purpose, detailed Individual Education Plans are drawn up for the children and we will be reviewing these with parents. The ALN Co-ordinator at Ysgol Cymerau is Mrs Rhian Glyn and Mrs Siân Watson is the designated governor for ALN.

The school targets each child who is on the '**School Action**' stage (support organized and paid for by the school) or '**School Action Plus**' (support from the school and from another agency) to attain expected levels.

We do not set the same target for pupils who are on **3*** or who are **Statemented** (children who usually require an assistant in class to help them at various times) especially in the aspect of work where they are experiencing difficulties. Challenging targets that are within their abilities are set for these pupils.

The numbers of ALN children in each year are comparatively high, and this affects the school's results.

See minutes of governors' meetings for more information. A copy of the ALN policy is available from the school.

Pupils with Disabilities:

The school will ensure full access for pupils with disabilities and has a purpose-built therapy room. The school's policies ensure that disabled pupils are not treated less favourably than other pupils.

16. Language Category

The school is a bilingual school.

17. Use of Welsh

Welsh is the school's principal language.

Welsh is the principal language of the Foundation Phase – children who do not speak Welsh are 'immersed' in the language and soon become fluent speakers.

Welsh is the school's main language of communication. The aim of Gwynedd Schools' Welsh Language Charter is that every child speaks Welsh on the corridors and outside on the playground.

In compliance with Gwynedd's Language Policy, every child is taught through the medium of Welsh. English is informally introduced in the Foundation Phase and formally in Year 3. Our aim is to ensure that every child is bilingually fluent when he/she leaves the school.

If a non-Welsh speaking child attends the school, he/she will be 'immersed' in the language in the Foundation Phase and will attend the local Language Unit (Llangybi) for a term in Key Stage 2.

18. School Toilets

There are purpose-built toilets, including 'small' toilets, in the Foundation Phase – a ratio of approximately 1:10.

There are separate toilets for the boys and girls in KS2 – a ratio of approximately 1:10.
Staff toilets are located off the school foyer.

The toilets are cleaned daily.